| Name | e:                                     | Social S | Studies |
|------|--|----------|---------|
| Citi | zen Responsibilities                   |          |         |
| 1.   | What is a responsibility?              |          |         |
| 2.   | What is a mandatory responsibility?    |          |         |
| 3.   | 3. What is a voluntary responsibility? |          | -       |
| Γ    |  |          | -       |
|      | Mandatory Responsibilities             | Notes    |         |
| -    | 1.                                     |          |         |
| _    | 2.                                     |          |         |
| -    | 3.                                     |          |         |
| -    | 4.                                     |          |         |
|      | 5.                                     |          |         |
| Г    |  | Ι        |         |
|      | Voluntary Responsibilities             | Notes    |         |

| Name:   | Social Studies                  |  |  |  |
|---|---------------------------------|--|--|--|
| 1.  |                                 |  |  |  |
| 2.  |                                 |  |  |  |
| Please complete the following writing prom that you are supporting your writing with a                                  | lot of details. Do not be lazy! |  |  |  |
| Writing Prompt: Imagine a world without citizen responsibilities, what would the world look like, how would people act? |                                 |  |  |  |
|   |                                 |  |  |  |
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| Grade | Explanation   |
|-------|---|
| (4) A | The student did a fantastic job really talking about the need and benefits of citizen responsibilities. Most statements were backed up with supporting details that helped convince the reader about the need for individuals to do their civic duties. Also, the essay did not have any or hardly many grammatical errors. |

| (3) B | The student did a good job talking        |
|-------|---|
|       | about the need and benefits of citizen    |
|       | responsibilities. Most of the statements  |
|       | in the essay were about the topic and     |
|       | contained supporting details. However,    |
|       | more details could have been added in     |
|       | certain spots. For the most part, the     |
|       | grammatical errors do not distract the    |
|       | reader.                                   |
| (0)   |   |
| (2) C | The student attempted to talk about the   |
|       | need and benefits of citizen              |
|       | responsibilities. However, the writing    |
|       | was not always accurate, and it did not   |
|       | have many supporting details. In          |
|       | addition, some of the writing had         |
|       | distracting grammatical errors.           |
| (1) F | The student did not attempt to write an   |
|       | essay about the topic. In addition, it is |
|       | evident that they essay lacked any        |
|       | effort.                                   |
|       |   |